



19th July 2024

Dear Parents and Carers,

I am writing to update you on our progress in relation to the areas for improvement identified in the OFSTED report. I would also like to thank you for your feedback, which has been helpful. We have added communication as an additional area to develop. We have also appreciated the feedback from parents who have attended the workshops we have organised for attendance, behaviour, and reading.

Leadership

- We have posted the dates until the end of term on the website and aim to have a full set of dates for the next academic year available at the start of September. We acknowledge that occasionally, changes will need to be made, but when this happens, we will give as much notice as possible and convey the main reason for the change.
- We have changed the communications via Arbor to send messages to each parent rather than one per family as before. Please let the office know if this hasn't worked for you. They can be contacted at 020 8764 2923 or office@kaps.croydon.sch.uk, or you can come in and speak to us if you are collecting or dropping off.
- We have appointed a SENCO, Mr Lillo, to support the inclusion team's work to ensure that pupils with SEND have learning plans with clear targets that staff can implement and that will ensure their progress. Every child with a learning plan had a revised one given to their parent at the start of the summer term, and this is now being reviewed to ensure pupils move forward.
- We have appointed a new role to the leadership team who will oversee the role of assessment and data across the school, focusing on tracking pupils' progress across the curriculum and through the school to ensure that pupils can recall and use prior learning as effectively as possible. Mr Bell joined us this half term and has been working with our subject leads to review and refine our processes and support the statutory data gathering annually in the summer for EYFS, phonics, multiplication tables, and Key Stage 2 reading, writing, maths, and science.
- The revised home-school agreement will be rolled out in September so we are transparent about behaviour expectations and can keep moving forward. Miss Bristow has adapted the Keeping Ourselves Safe KS2 code for the younger children, and work will take place to introduce this alongside the PSHE curriculum in September.



Attendance

- We have reviewed our policy to ensure that we meet the new DfE statutory guidelines that come into force in August, and the local governing body has agreed with it. We have put up posters around the school with the key changes, including the new charges for any leave of absence that the school does not agree. The attendance newsletter we have issued also outlines the key changes parents need to be aware of.
- We have been promoting the Studybugs app, and parents who are using it have given positive feedback that it is straightforward to use. If you have any questions or need help downloading the app, please ask at the office.
- Our year-to-date attendance is 93.5%, compared with national data at 94.2%, so we are behind by 0.7%. Our persistent absence rate, where pupils attend for less than 90% of the school year, is 18.5% compared to 16.9% nationally, and this is where we will continue to work with families to support attendance.

Curriculum

- We have continued to work on the reading curriculum at Key Stage 2, and hopefully, those of you who attended the workshop found it helpful. As a follow-up, we will produce resources you can use at home that will enable constructive questioning, checking that children have understood what they have read and where parents may want to correct children. We will look at sending out resources via Google Classroom, and packs will be available from September for you to use at home.

Thank you for your support over this term. We will also ask for your feedback in September and provide more workshops to ensure we can keep you up to date about the curriculum and how your children are learning while they are with us.

I wish you all a safe and enjoyable summer.

Yours sincerely



Clare Cranham
Headteacher

