



KENSINGTON AVENUE PRIMARY SCHOOL

Together Everyone Achieves More

Year 2 Newsletter Spring 1 2024

Meet the Team: Year 2



Mrs Hemmings-Phipps
NaKate Class



Mrs McGrath
Teaching Assistant



Miss Moss
Monbiot Class



Miss Laing
Teaching Assistant

If you have any queries please speak to your child's class teacher or contact the office:
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KAPS Home Learning Expectations

1. **Google Classroom** -
2. **Homework** - Homework will be set weekly. Children will receive maths and English (including grammar, punctuation, spelling and comprehension) and one foundation subject. This will be stuck in homework books and sent home on a Friday and will be due to be completed by the following Tuesday.
3. **Spelling task**- Children will be given spelling words to learn which they will be tested on during the week.
4. **Reading**- 20 minutes of reading should be completed daily. Please write a comment about your child's reading and sign the record.

*Parent guides (reading, phonics, GPS and maths) for helping children with their remote learning are accessible on the school website: **Parent Information / Parent & Curriculum Workshops/ Guides.***

Class Rules

Here are the rules for our classrooms:

1. Show respect for others and our belongings;
2. We use kind feet, kind hands and kind words;
3. Remember to put your hand up when you wish to speak and listen to what others have to say;
4. We try our best at all that we do and we show perseverance even when things are tricky;
5. We solve problems by showing respect and understanding for one another;
6. We respect and celebrate our diversity.

We have built our own class rules around our core values:

RESPECT

RESPONSIBILITY

PERSEVERANCE

**We expect all children to adhere to these 3 core values and follow the school's TEAM principles:
*Together Everyone Achieves More.***

Learning Journey- Coastline.



Visits

We will have two visitors this half term:

1. Fire Brigade - Wednesday, 17th January 2024



2. RNLI – Wednesday, 28th February 2024



This half term, we are going to learn about the coastline.
As coastal geographer we will:

- use maps to learn about the location of the world's seas and oceans
- use keys to learn about map symbols
- find out about the directions on a compass
- learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast.



We will also have the opportunity to learn about the work of the RNLI (The Royal National Lifeboat Institution).

In addition, we will research the tourism industry and consider what features make a place a successful tourist destination.

Core Subjects

As scientists we will be learning about plants (light and dark) and living things and their habitats.

Plants (light and dark)

- Explore plants
- Investigate light and dark

Living things and their habitats

- Habitats in our local area
- Other habitats including microhabitats
- Habitats and diet
- Food chains

As readers and authors we will investigate fiction and non-fiction texts, using our phonics knowledge to read and write about our learning.

Phonics:

In phonics we will continue learning our sounds, with a focus on phase 5 sounds.

Reading Practice

We will continue our daily reading practice sessions.

English:

Through our topic we will be writing description, adventure stories, non-chronological report and persuasive writing.

As mathematicians we will focus on Money, multiplication and division.

Money

- Recognising coins and notes.
- Counting money, notes and coins.
- Making the same amount.
- Comparing money.
- Finding the total.
- Finding the difference.
- Finding change.
- Completing two step problems.



Multiplication and division

- Exploring equal and unequal groups.
- Use arrays when multiplying.
- Make equal groups by grouping and sharing.
- Doubling and halving.
- Exploring odd and even numbers.
- Multiplying by 2, 5 and 10.
- Dividing by 2, 5 and 10.

Learning Journey - Foundation Subjects



As computing technicians we will:

- learn about word processing as well developing touch typing skills
- learn important keyboard shortcuts
- learn simple editing tools within a word processor including: bold, italics, underline and font colour as well as how to import images.

In our E-Safety lessons, we will learn that we should speak to a responsible adult before sharing things about ourselves or others online.

Our focus this half term in PSHE is relationships.

- My private body
- Respecting All
- Families
- Dealing With Loss
- Fight or Flight

This half term our RE focus is Losar Buddhism.

The areas we will learn about the Buddhist traditions.

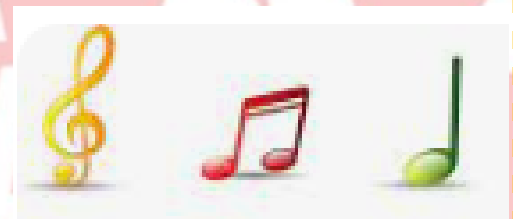
We will be exploring the following questions:

- Why do many Buddhists clean their houses and settle arguments during Losar?
- What is important about your New Year's resolution?
- What are Tibetan prayer flags?
- Why was the message on your flag important to you?
- What do the offerings on the shrine at Losar represent?
- How does Cham dancing help Tibetan Buddhists celebrate Losar?
- Are there any celebration that is similar to Losar?

This half term our music focus is around one song: I wanna play in a band by Joanna Mangona – a Rock song for children.

We will:

- listen and appraise songs
- play warm-up and flexible games
- use improvised resources to compose music.



Learning Journey- Foundation Subjects

As artists we will be learning about the visual elements of flowers, including shape, texture, colour, pattern and form. We will also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.



As Spanish speakers we will be:

- Recognising and recalling jungle animals in Spanish.
- Recalling numbers 1-5 in Spanish.

As PE practitioners we will be practicing dynamic balance on a Line.

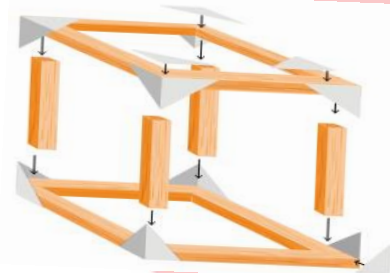
- Static Balance
- Stance



We will be continuing to achieve our learning goals:

- ☐ I know where I am with my learning and I have begun to challenge myself.
- ☐ I try several times if at first I don't succeed and I ask for help when appropriate.
- ☐ I can follow instructions, practise safely and work on simple tasks by myself.

In our DT lessons we will be learning how to make and strengthen structures, including different ways of joining materials.



Key Vocabulary

Science

plant	sunlight
flower	habitat
fruit	polar
vegetable	desert
herb	ocean
blossom	woodland
stem	microhabitats
leaf	diet
truck	food chains
branch	producer
seed	consumer

Computing

backspace	consent
bold	content
copy	deny
copyright	emojis
cut	offline
delete	online
forward	password
button	permission
highlight	personal
home row	information
home	pop ups
screen	
image	
import	
accept	
comment	

Topic

anchor	harbour
beach	life jacket
capsize	lifeboat
charity	lifeguard
cliff	lighthouse
coast	monument
Coastline	natural
coastguard	ocean
compass	physical
crew	feature
direction	rescue
emergency	RNLI
explorer	sailor
erosion	volunteer

Mathematics

money	times, product
coin	repeated addition
change	array
note	mathematical
notation	statement
pounds (£)	commutative
pence (p)	divide, division
calculation,	inverse
calculate	operation
odd, even	sharing circles
multiply,	notation:
multiplication	\times , \div and $=$ signs
table, times table	
multiplication,	

Half term project

Please read the information given on Coastline. This will give you an introduction to the topic. They can then choose one of the following projects to complete over the holidays to help them prepare for this topic.

- ❖ Visit the website BBC Bitesize – Coastlines – erosion and watch the video to learn about the physical process of erosion, which changes over time.
- ❖ Create posters to show what you have learnt about erosion and how it changes the coastline.
- ❖ The Royal national Lifeboat Institution (RNLI), is a volunteer-run charity that carries out sea rescues. Find out about the types of boats that the RNLI use, where their stations are located, what happens at the stations and what their volunteers do.



Unit Objective:

To learn how to recognise and recall seven jungle animals in Spanish.

By the end of this unit we will be able to:

- Recognise and recall seven jungle animals in Spanish.
- Recall numbers 1-5 more easily in Spanish.

It will help if we already know:

- Vocabulary from the **Greetings** unit and numbers 1-5 from the **Colours & Numbers** unit.



Skills we will develop:

Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in Spanish long term and with accurate and authentic pronunciation.

Activities we will complete:

A lot of tasks to help us learn to listen more carefully in Spanish. Repeating the words and short phrases each lesson to ensure we can remember all the new language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills.

Grammar we will learn & revisit:

Nouns & articles/determiners. We will start to notice that in Spanish there are often more options for single words like determiners in English. For example, as seen with the word for 'the' in Spanish. El león but la jirafa. We will see that this happens a lot in Spanish and learn why in future units!

Phonics & pronunciation we will see:

- **J sound in jirafa.** This letter is pronounced like the 'tr' sound in the English word 'hot'.
- **RR sound in corre.**
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed. As seen in león.

Even if we do not see these letters and sounds in the lessons often, we will hear these signature Spanish sounds many times as they appear in key words in this unit.

Vocabulary we will learn & revisit:

Seven jungle animals and an opportunity to revise and recall numbers 1-5.

