



KENSINGTON AVENUE PRIMARY SCHOOL

Together Everyone Achieves More

Sapphire Newsletter Spring 1 2024

Meet the team



Mr Dennis
Key Teacher

Mrs Jacki Leslie
Key Teacher Assistant

KAPS Home Learning Expectations

Sharing a book with your child.

Activities for your child will be assigned on Google Classroom.

Home learning activities will be designed to be adapted for all pupils.

Home learning activities will not be the same for everyone and will be catered to the needs of your child.

- Homework books and activities will be sent home on a Friday.
- (Children will not all have the same activities).

Sapphire Class routines and rules



Sapphire class rules:

We use kind words.
We have kind hands.
We listen to adults.
We look after our class.
We always try our best.

And of course...

Good listening.
Good walking.
Good sitting.
Good talking.



Learning Journey- Coastline



Parent information:

In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the *SS Rohilla* and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.

Help your child prepare for the project:

- Have a look at maps to see the names of the World's seas.
- Look at some pictures of coastlines- what can you see?
- What can you find out about Whitby?

Learning Journey

In geography we continue to:

- Name the continents, oceans and seas in the world.
- Look at England as the biggest country in the UK and identifying some key landmarks.
- Understand how to read a map and key.
- Know the position of the North and South Poles and the equator.
- Learn about weather and seasons and how these can change over time.



Computing systems and networks 1: What is a computer?

•Children will learn how to explore and tinker with software to find out how it works. They will learn how to operate a camera to take photos and videos; use decomposition to solve unplugged challenges and use logical reasoning to predict the behaviour of simple programs.

E-Safety - Children will recognise that there may be people online who could make someone feel sad, embarrassed or upset. They will design a mask with top tips for using the Internet safely.

•**Key vocabulary** - algorithm, Bee-Bot, clear, code, debug, demonstration, emulator, filming, inputting, instructions, pause, precise, predict, program, tinker, video, video recording, predict, internet safety, online safety, respect, kind.

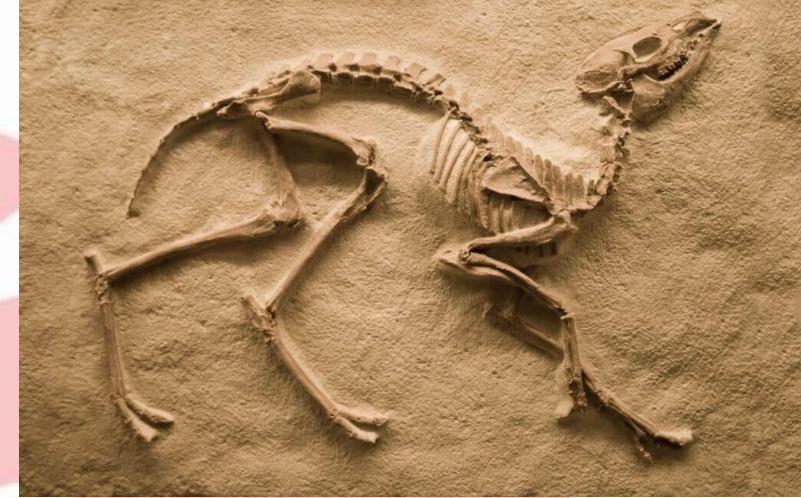


Core Subjects

Science: Fossils and soil

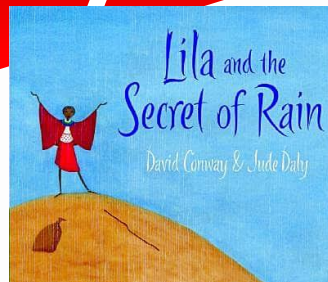
- Identify, group and classify.
- **Working scientifically** – Asking relevant questions and using different types of scientific enquiries to answer them.
- **Working scientifically** – Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.
- **Working scientifically** – Talk about criteria for grouping, sorting and classifying.
- **Working scientifically** – Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

We will explore fossils and fossil formation and then move onto looking at the importance of soil and exploring soil.



Learning Journey

Our author of the term is: **David Conway**. Our focus book is 'Lila and the secret of rain'.



As readers and authors we will:

Investigate fiction and non-fiction texts, using our phonics knowledge to read and write about our learning.

Phonics:

In phonics we will continue learning our sounds and be focusing upon key spellings.

Reading Practice

We will continue to practice our reading using our sounds. We will also be working on understanding and answering questions about what we are reading.

English:

Through our topic we will be re-writing a story and creating interesting acrostic poems. We will also be focusing upon our handwriting and including all our sounds in our words.

As mathematicians we will focus on:

Length and height

We will:

- Compare lengths.
- Compare heights.
- Measure lengths (non-standard units).
- Introduce the ruler.
- Work out length word problems.
- Subtract length problems.

Multiplication

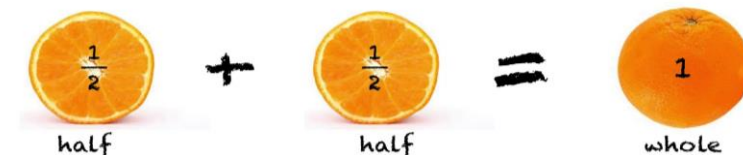
We will:

- Be counting in 2s, 5s and 10s.
- Make arrays.
- Find doubles.
- Make equal groups.

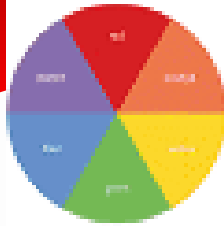
Fractions

We will:

- Be making half.
- Be making a whole.
- Finding half of a quantity.
- Making a quarter.
- Finding a quarter of a quantity.



Learning Journey



As artists we will continue to explore the colour wheel. Our project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

This half term our RE focus is: Authority, Worship and Writings. We will:

- Identify what Muslims believe about God (Allah).
- Recall some of the ways that Muslims show the importance of God (Allah).
- Describe what Muslims learn from the Prophet Muhammad.
- Identify where Muslims go to worship.

Our focus this half term in PSHE is relationships,

- My private body.
- Respecting all.
- Families.
- Dealing with loss.
- Fight or flight.



As Spanish speakers we will:

- Learn the names of fruit in Spanish.
- Say which fruits we like/dislike.



Learning Journey



As **musicians**, we will be learning a rock song- 'I wanna play in a band' by Joanna Mangona. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

In our **Speech and Language** groups we will be taking part in small group work. We will be giving and receiving instructions, asking and answering questions, sequencing, describing and predicting.



•As **computing technicians**, we will learn how to send emails with attachments and how to be a responsible digital citizen by thinking about the contents of what is sent. The children will recognise unkind behaviour online and know how to report it; offer advice to victims of cyberbullying; recognise when an email may be fake and explain how they know.

•**E-Safety** - Children understand that sometimes online content can cause us to feel upset and that there are ways to deal with this, including showing it to a trusted adult and speaking to an organisation.



In **D.T** we will be making a beach hut. We will learn about strengthening structures, including different ways of joining materials.



As part of our **Occupational Therapy** programme we will continue to work on our core muscles and fine motor skills.

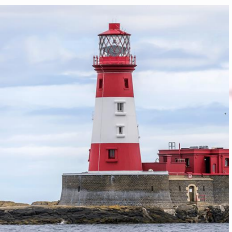
Key Vocabulary



Science

fossils clay
explore peat
formation chalky
replicas organic
rock nutrients
skeleton habitat
shell absorb
fossilisation
sediment
soil
sandy

Topic



abbey, amusement explorer, fisherman,
arcade, anchor, globe, harbour, Irish
Atlantic ocean, atlas, Sea, island, life
bay, beach, boat, jacket, life boat,
café, capsize, lifeguard, light
captain, Captain house, map, North
James Cook, cave, Sea, ocean, pier,
cliff, coast, coastal port, rescue, RNLI,
town, coastguard, Royal Navy, sailor,
coastline, compass, sea, shipwreck,
crew, current, deck, shore, tide, water,
direction, English wave, Whitby,
channel, erosion,

Mathematics

count pence
pounds money
coins notes
amount change
equal groups x
multiplication arrays
grouping sharing
divide doubling
halving odd
even
times tables



Half term homework

Topic:

What can you find out about the coastal town of Whitby?

Can you create a seaside picture?

