



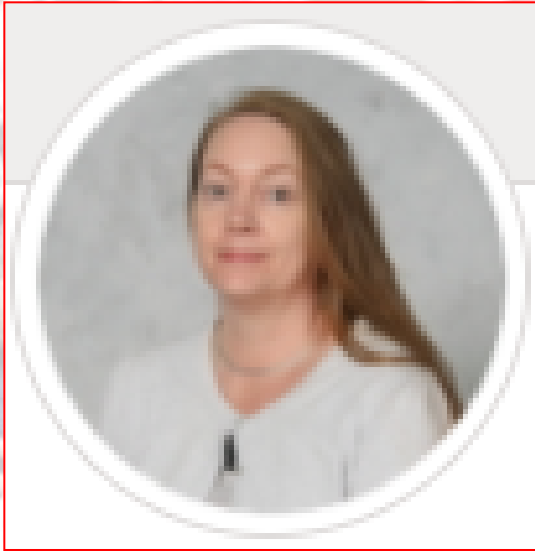
KENSINGTON AVENUE PRIMARY SCHOOL

Together Everyone Achieves More

Diamond Class Newsletter

Spring 1 2024

Meet the Diamond team



Mrs Jorgensen
Classroom Teacher



Ms Higgins
Teaching Assistant

KAPS Home Learning Expectations

Children are provided with reading books matched to their reading ability. Children are expected to read every day. Books are changed Monday, Wednesday and Friday.

Activities for your child will be assigned on Education City.

Home learning supports the topics children are learning in school.



Diamond Class rules



Diamond class rules:

- we use kind words.
- we have kind hands.
- we listen to adults.
- we look after our class.
- we always try our best.

And of course...

- good listening.
- good walking.
- good sitting.
- good talking.
- good sharing.



Learning Journey Topic - Bright Lights, Big City.



Hop on board a big, red bus and head for England's capital. Yes, that's right, we're on our way to London!

This half term, we'll take tea with the King and visit Buckingham Palace online. Using maps and research, we'll locate Buckingham Palace, understand compass directions, plan routes around London and learn about the countries of the United Kingdom.

Our research will take us back in time to the Great Fire of London and to famous London landmarks, as well as giving us an understanding of what it's like to live in a big city.

We'll write adventure stories, take a virtual trip to London Zoo and make souvenirs for tourists.

Our class will tell well-known stories about London, make a stop-motion animation and share traditional British songs and nursery rhymes.

Help your child prepare for their project:

Cities are exciting places. Why not visit a local city to spot interesting vehicles, buildings and landmarks?

Alternatively, you could search the web for images, information and film clips about London and keep a scrapbook of your findings.

You could also visit the local library to see if you can find some colourful books of nursery rhymes and traditional songs to enjoy together.

Core Subjects

As writers we will:

- be writing descriptions, adventure narratives, non-chronological reports and persuasive writing

As mathematicians we will focus on:

Shapes, place value and addition and subtraction.
We will:

- recognise and name 2D-3D shapes.
- find patterns with 2D-3D shapes.
- count within 20.
- add 1 more or 1 less.
- add and subtract ones using number bonds.
- find near doubles.

As scientists, we will learn about plants and animals.

Children explore plant growth. They begin an observation over time enquiry to explore how the things they have planted change throughout the year. In this block, children plant seeds and observe any changes in growth over the rest of the term.

Children are introduced to the word "mammal" for the first time. Children learn that a mammal is an animal that has fur or hair on its body. They will build on this understanding and look at other characteristics of mammals, such as being warm-blooded and giving birth to live young, in later year groups.

Foundation Subjects



•Our focus this half term in computing is:

- learning what a keyboard is and how to locate relevant keys. We will start logging in and out with support and further develop mouse skills, to include the ability to click and drag.
- Key vocabulary - mouse, buttons, keyboard, keys, motherboard, USB stick, system fan, hard drive, monitor, computer tower, speaker, click



Our focus this half term in PSHE is

- A problem shared is a problem halved
- Communication
- Trust



Our focus this half term in RE is Judaism:

- Authority and worship.
- What do Jewish people believe about God?
- Early life of Moses.
- Why is Joseph important to Jews?
- Where do Jewish people go to worship?

Foundation Subjects



As musicians, we will learn and perform the song 'In the groove'.

'In the groove' is a song that is written to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In The Groove. In the listen and appraise section of this unit you will also listen to a well-known song in that week's style.



As artists and designers we will be learning about: the flower head

This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form.

They also explore various artistic methods, including drawing, printmaking and 3D forms, using paper and clay.



In PE, we will be:

- continuing to strengthen our bodies using sensory circuits.
- developing our coordinating with ball games, dancing, gymnastics and athletics.

Key Vocabulary

Topic

bakery	palace
capital city	photograph
cathedral	king
city	route
flag	royal
country	souvenir
landmark	tour
map	town
mayor	transport
monarchy	zoo
monument	

Science

plant	beak
flower	feathers
leaf	flippers
stem	webbed feet
roots	fish
seed	fin
soil	tail
animal	scales
mammal	gills
fur	amphibian
wild animal	frog
pet	toad
bird	newt
wings	

Mathematics

One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty	Number bonds/ number facts Addition facts/ subtraction facts Fact family
more than, greater, larger, bigger	sphere, cone, cuboid, cylinder, cube, pattern,
less than, fewer, smaller	sort, stack, square, circle,
equal to, the same amount as, as many as	rectangle, triangle, groups, label, Tiny.
greatest/ most/biggest/largest	
least/fewest/smallest	
hundreds, tens, units (ones)	
exchange	
digit	
one more, one less	
count on, count back	
one hundred	