

# **MFL: Spanish Curriculum Statement**



## **Intent**

The four key learning skills: listening, speaking, reading and writing are taught and all necessary grammar at an age-appropriate way. This enables pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning. The overall aim is that pupils develop a deep interest in and appreciation for other cultures as they learn to understand and express themselves with increasing confidence in Spanish.

The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also allow pupils to explore relationships between language and identity and develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

## **Implementation**

All classes will have access to the modern foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in Spanish through regularly taught and well-planned weekly lessons in KS1 and KS2, which class teachers will teach.

The planning of different challenge levels and which units to teach at each stage of the academic year will be addressed dynamically. It will be reviewed in detail annually as units are updated and added to the scheme. Lessons offering appropriate levels of challenge and stretch will be taught at all times to ensure pupils learn effectively, continuously building their knowledge and enthusiasm for the language(s) they are learning.

Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit, they will build their knowledge and develop the complexity of the language they use. Deep learning days deepen their understanding of different aspects of Spanish life and language.

## **Impact**

When pupils reach the end of KS2, they will be encouraged to formulate responses based on a vast bank of vocabulary, linguistic structures and grammatical knowledge. They will be able to create longer pieces of spoken and written language and will be encouraged to use a variety of conjunctions, adverbs, adjectives, opinions and justifications. The opportunity to assess pupil learning and progression in the essential language skills (speaking, listening, reading and writing) and against the 12 DfE Languages Programme of Study for Key Stage 2 attainment targets is provided at the end of each 6-week teaching unit.