

Religious Education Curriculum Statement



Intent

RE is a statutory subject of the school curriculum in maintained schools. It is a fundamental subject in the education of pupils in England. It helps to build young people's understanding and appreciation of different beliefs, practices and religion and how these relate to the world that we live in. RE also offers unique opportunities to promote pupils' spiritual, moral, social and cultural development.

Through RE, children at Kensington Avenue Primary School develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. The children are encouraged to ask questions about the world and to reflect on their own beliefs, values and experiences. The intent of our curriculum is that our children will become resilient, accepting, mindful and inquisitive learners.

Implementation

We use the Agreed Syllabus for Religious Education developed by Croydon as the basis for our curriculum.

At Kensington Avenue, the following religions are studied:

- Christianity
- Islam
- Judaism
- Hinduism
- Buddhism
- Sikhism

RE is taught through experiences and enrichment opportunities such as:

- handling artefacts
- exploring texts
- using imaginative play or drama to express feelings and ideas
- responding to images, games, stories, art, music and dance
- meeting visitors from local religious communities
- making visits to religious places of worship where possible and where not, making use of videos and the internet
- taking part in whole school events- (multi-faith days, Harvest Festival, school performances)
- participating in moments of quiet reflection
- participating in assemblies
- using ICT to explore religion and belief globally further
- comparing religions and worldviews through discussion
- debating and communicating religious beliefs, worldviews and philosophical ideas and answering and asking ultimate questions posed by these

Impact

Children will have a more vital awareness of the world around them and will be mindful of the beliefs of others. They will feel that they are valued as individuals and that their views are valued

and celebrated. Enjoyment of the R.E. curriculum will promote creativity, achievement, confidence and inquisitive minds. Children feel safe to learn new things and share their beliefs with others in an accepting environment.

Children leave the school with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Outcomes in Learning Journey books, displays and learning walls evidence pupils' skills and knowledge acquired during the topic. Pupils reflect upon their Learning Journey and review what they have learned comparative to what they knew before. They will have worked independently and collaboratively to present ideas, research questions and debate opinions. They will understand and celebrate the world's many religions and know what it means to show respect for others' beliefs and live in an inclusive world.