

# **Music Curriculum Statement**



## **Intent**

At Kensington Avenue Primary School, we believe that music is a highly expressive and powerful form of communication as it allows pupils to express themselves uniquely. It positively impacts the mind and body and helps to communicate the pupils' thoughts, feelings and beliefs. We believe that music has an integral part to play in the wider community and, thus, aim to develop a good understanding of the importance of music and its position in history. We believe that all individuals should be provided with the opportunity to develop their musical skills and be given a chance to express themselves in a variety of creative ways.

The National Curriculum for music states that the aims of Music Education in Primary Schools are:

For children to have the opportunity to perform, listen to, analyse and evaluate music from a range of historical periods, genres, styles and traditions, including studying the works of great composers and musicians.

Children learn to sing, to have the opportunity to play and learn a musical instrument, to compose their pieces of music independently and within a group and to use technology appropriately to enhance their compositions and to learn how to edit and manipulate music.

For children to understand how music is created, produced and communicated using the inter-related musical dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

## **Implementation**

At Kensington Avenue Primary School, we use Charanga Musical School resources which we chose as it provides a thorough and progressive scheme of work which sets out the skills and knowledge pupils require to fulfil the National Curriculum aims and beyond. Teachers use resources to plan succinct and active lessons.

As musicians, pupils will listen to, compose, play and perform music and use musical instruments from a wide variety of genres, traditions and backgrounds around the world, threading this through other curriculum areas such as art or history, wherever possible. Composing or performing using body percussion and vocal sounds is part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument. This scheme also allows the children to develop skills that are transferable across other subjects, including teamwork, leadership, creative thinking, problem-solving, decision-making and presentation/performance skills. These skills support their development as learners and can be applied to their lives beyond school.

## **Impact**

Photos, performances, displays and learning walls evidence pupils' skills and knowledge acquired during lessons. Pupils reflect upon their Learning Journey and review what they have learned compared to what they knew before. The curriculum for music creates a rich palette from which pupils may access fundamental abilities such as achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture, history, and ethnicities from across the world.