

# **History Curriculum Statement**



## **Intent**

At Kensington Avenue Primary School, History is taught to provide a coherent subject scheme that develops children's historical knowledge, skills and subject disciplines. Key aspects and concepts, such as chronology, cause and effect, similarity and difference, significance and hierarchy, are revisited throughout all projects and are developed over time.

All projects also develop historical skills based on evidence and historical enquiry. The choice of historical periods follows the guidance set out in the national curriculum, with specific details relating to significant events and individuals chosen to present a rich and diverse account of British and world history.

## **Implementation**

At Kensington Avenue Primary School, to design, teach and assess History we use Cornerstones platform which we chose as it provides high quality resources and a thorough and progressive scheme of work which sets out the skills and knowledge pupils require to fulfil the National Curriculum aims and beyond.

History is taught within our cross-curricular Learning Journeys, where teachers introduce pupils to their topic with an engaging, memorable experience. This motivates pupils to engage in their lessons and assesses their prior knowledge of the subject. We ensure all pupils;

- Know and understand the history of Britain as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristics features of past non-European societies; achievements and follies of humankind.
- Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament', and 'peasantry'.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their structured accounts, including written narratives and analyses.

We develop the following essential characteristics of historians:

- Gain a coherent knowledge and understanding of the past to stimulate their curiosity to know more about themselves and the world they live in.
- Ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.
- Understand the complexity of people's lives.
- Look at the process of change across societies, civilisations and their relationships with one another.
- Identify the challenges of their own time and the place that has in history.
- Keen knowledge and sound application of vocabulary specific to times in the past and modern life.

## **Impact**

Outcomes in Learning Journey books, displays and learning walls evidence pupils' skills and knowledge acquired during the topic. Pupils reflect upon their Learning Journey and review what they have learned compared to what they knew before. They reflect upon how this history has shaped their current society. They will have worked independently and collaboratively to think analytically, research questions, weigh evidence, present ideas and debate opinions.