

Geography Curriculum Statement



Intent

At Kensington Avenue Primary School, our Geography curriculum is designed to inspire our pupil's curiosity about the natural and human worlds and the people within them. Pupils are provided with exciting learning opportunities and experiences that develop their knowledge and skills, transferable to other curriculum areas and used to promote their spiritual, moral, social and cultural development. With a solid foundation upon which they can continue to build their knowledge, we hope that pupils will continue to be curious about the world throughout their education and into further adult life.

Implementation

At Kensington Avenue Primary School, to design, teach and assess Geography we use Cornerstones platform which we chose as it provides high quality resources and a thorough and progressive scheme of work which sets out the skills and knowledge pupils require to fulfil the National Curriculum aims and beyond.

Geography is taught within our cross-curricular Learning Journeys, where teaching equips pupils with knowledge about diverse places, people, resources and both natural and human environments. Wherever possible, our Geography curriculum is creative and enhanced by trips and visitors, as these bring the curriculum alive to our children and create memorable lifelong experiences.

We provide opportunities for them to develop a real sense of:

- Who they are, their heritage and what makes our local area unique and special.
- We are also developing pupils' ability to apply geographical skills; enabling them to communicate their findings and geographical understanding confidently.

We develop the following essential characteristics of geographers:

- Excellent knowledge of where places are and what they are like, both in Britain and the wider world;
- A comprehensive understanding of how places are interdependent and interconnected;
- An extensive base of geographical knowledge and vocabulary;
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques;
- The ability to reach clear conclusions and explain their findings;
- Excellent fieldwork skills as well as other geographical aptitudes and techniques;
- The ability to express well-balanced opinions rooted in excellent knowledge and understanding of current issues in society and the environment;
- A genuine interest in the subject and a natural curiosity about the world and the people who live here.

Impact

Outcomes in Learning Journey books, displays and learning walls evidence pupils' skills and knowledge acquired during the topic. Pupils reflect upon their Learning Journey and review what they have learned compared to what they knew before. They will have worked independently and collaboratively to present ideas, research questions and debate opinions. They will understand and celebrate the world and their place in it.