



KENSINGTON AVENUE PRIMARY SCHOOL

Together Everyone Achieves More

Year 2 Newsletter Autumn 1 2022

Meet the Team: Year 2

If you have any queries please
speak to your child's class teacher
or contact the office:

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Mrs Jorgensen
Boudicca class



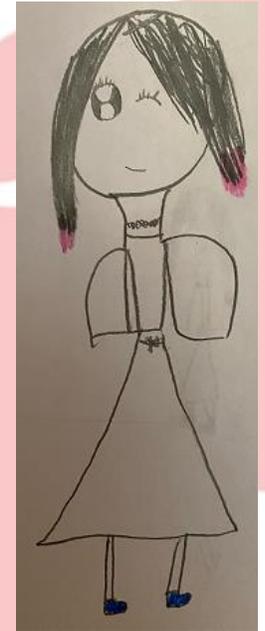
Mrs Waheed
Teaching Assistant



Mrs Hemmings-Phipps
Gwenddydd class



Mrs McGrath
Teaching Assistant



Miss Smith
Ogma class



Mrs Hassan
Teaching Assistant

KAPS Home Learning Expectations

1. **Google Classroom** We use Google Classroom for remote learning. Homework will be set weekly. It will be set on a Friday and will be due to be completed by the following Wednesday. Children will receive maths and English (including grammar, punctuation, spelling and comprehension).
2. **Spelling task**- Children will be given spelling words to learn which they will be tested on during the week.
3. **Reading**- 20 minutes of reading should be completed daily.

*Parent guides (reading, phonics, GPS and maths) for helping children with their remote learning are accessible on the school website: **Parent Information / Parent & Curriculum Workshops/ Guides.***

KAPS

Learning Journey Topic - Magnificent monarchs.



This half term, we are going to learn first-hand about **Movers and Shakers.**

This project teaches children about historically significant people who have had a major impact on the world.

They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

Help your child prepare for their project:

1. Historically significant people can be divided into five different groups. These include activists, artists, explorers, monarchs and scientists. Write a definition to explain what each group does.
2. Becoming a significant person is not easy. Neil Armstrong, for example, had to work hard to become an astronaut before he had the opportunity to travel to the Moon. Ask an adult to help you to research and create a timeline of Neil Armstrong's education and training, beginning after he left school and ending with the Moon landing.
3. Choose five famous people and find out about their impact on the world. Can you rank them from who you think is the most to the least significant?
4. Hunt around your house and in your local area for memorials that celebrate the lives and achievements of significant people. Examples could include coins, stamps, statues and road names. Take photographs of any that you find and share them with the class and more..

Please see the home learning journal attached on Google classroom.

Learning Journey - Core Subjects



As scientists we will be learning about human survival.

This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.

As readers and authors we will:

Investigate fiction and non-fiction texts, using our phonics knowledge to read and write about our learning.

Phonics:

In phonics we will continue learning our sounds, with a focus on phase 5 sounds.

Reading Practice

We will continue our daily reading practice sessions.

English:

Through our topic we will be writing biographies, newspaper reports, posters and a speech.

As mathematicians we will focus on:

Numbers

- Read, write and count numbers to at least 100 in numerals and in words. Representing numbers up to 100 in various ways.
- Recognise the place value of each digit in a two-digit number (tens, ones, part whole).
- Use place value and number facts to solve problems.
- Identify, represent and estimate numbers using different representations, including the number line.
- Compare and order numbers and objects from 0 up to 100; use $<$, $>$ and $=$ signs.
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.

Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Learning Journey- Foundation Subjects

In geography we will be:

- naming the continents, oceans and seas in the world.
- identifying European and non-European countries.
- looking at England as the biggest country in the UK and identifying some key landmarks.
- understanding how to read a map and key.
- knowing the position of the North and South Poles and the equator.
- learning about weather and seasons and how these can change over time.



This half term our RE focus is Judaism.

We will be looking at:

- Hebrew writing.
- The Jewish Holy book called the Torah.
- Shabbat – the Holy day.
- The story of Hanukkah.
- What Sukkot is and why it is important to Jews.
- How to design and make a Sukkah.



As computing technicians we will explore exactly what a computer is by identifying and learning how inputs and outputs work, how computers are used in the wider world and design our own computerised invention.

We will also be learning about online safety, including what happens to our information when it is posted online.

Key Vocabulary - Battery, Buttons, Camera, Computer, Desktop, Device, Digital, Digital recorder, Electricity, Function, Input, Invention, Keyboard, Laptop, Monitor, Mouse, Output, Paying till, Scanner, Screen, System, Tablet, Technology



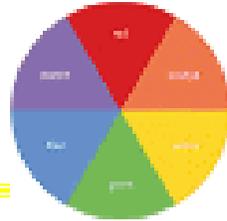
This half term our music focus is around one song: Hands, Feet, Heart - a song that celebrates South African Music.

We will be :

- Listening and appraising music.
- learning and building on our knowledge and understanding about the interrelated dimensions of music.
- Performing the song and sharing our learning.



Learning Journey- Foundation Subjects



As artists we will be exploring the colour wheel. Our project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

As PE practitioners we will be practicing coordination through footwork and static balancing.

We will be continuing to achieve our learning goals:

- I know where I am with my learning and I have begun to challenge myself.
- I try several times if at first I don't succeed and I ask for help when appropriate.
- I can follow instructions, practise safely and work on simple tasks by myself.



RSHE (Relationships, social, health education)

This term we will be learning how to:

- ❖ Help construct, agree and follow rules for the class and understand how they help.
- ❖ Contribute to the life of the classroom.
- ❖ Recognise choices and the difference between right and wrong.
- ❖ Take part in one-to-one discussions and whole class (topical debate).
- ❖ Communicate feelings with others-to share opinions and explain views.
- ❖ Recognise, name and deal with feelings in a positive way.

As Spanish speakers we will:

Remember all the language from unit 1
Be introduced to ten animals in Spanish.
Match all the new Spanish words to the appropriate picture.
Remember the words for at least five animals in Spanish unaided.
Attempt to spell at least three animals correctly in Spanish.



Key Vocabulary

Mathematics

Counting and Comparing and Place value:

Place value
Digit
One-digit
Two-digit
Three-digit
Hundreds, tens, ones (units)
Number words to one hundred
Estimate
Represent
Partition
Exchange
Add, subtract
Count on, count back
More, less
Plus, minus, total, sum
Difference between
Partition
Bridge
Round, adjust
Inverse
Number line
Number facts
Multiple of ten, tens boundary

Topic

Science

clean
dirty
germ
illness
soap
wash
breathe
exercise
health
heart
heartbeat
heart rate
pulse
stethoscope

| | |
|---------------------|-------------|
| activist | rights |
| artist | role model |
| campaign | scientist |
| chronological order | sculpture |
| Dawson's model | significant |
| discover | stamp |
| explorer | statue |
| fossil | travel |
| infection | vote |
| invent | |
| monarch | |
| monument | |
| Protest | |