



End of Year 1 Writing Expectations

1. Child as a writer

- 1a. Can express preferences for writing
- 1b. Can write at will/independently
- 1c. Can generate ideas from a stimulus e.g. picture, prop, clip, drama, story ...
- 1d. Reads aloud their own writing to peers and teacher
- 1e. Can discuss their writing with peer or teacher

2. Composition

- 2a. Understands how words combine to make sentences
- 2b. Can say what they are going to write about
- 2c. Can orally compose a sentence
- 2d. Can sequence sentences to form short narrative
- 2e. Can include some detail in writing to add interest, for example an adjective or simple simile
- 2f. Imagination is shown by the inclusion of some details e.g. description of setting and characters, twist to known story
- 2g. Can use some appropriate story language e.g. Once upon a time, happily ever after....
- 2h. Can re-read work to check it makes sense e.g. notices missing words or sentences....
- 2i. Can re-read work to check for missing punctuation

3. Grammar and Punctuation

- 3a. Can use full stops to end some sentences
- 3b. Can use capital letters at the start of some sentences
- 3c. Begins to use capital letters for names (proper nouns) and personal pronoun 'I'
- 3d. Begins to use exclamation marks and question marks
- 3e. Joins words or clauses using 'and'

4. Spelling

- 4a. Can segment spoken words into taught phonemes before choosing a grapheme to represent that phoneme, spelling some correctly
- 4b. Can use letter names to distinguish between alternative spellings of the same phoneme
- 4c. Can begin to choose and use alternative graphemes for the vowel sounds e.g. ay, ai, a-e
- 4d. Can add s or es to nouns to make plurals
- 4e. Can use prefix un correctly
- 4f. Can add ed, ing, er and est to root words where no change is needed
- 4g. Can spell many of the common exception words from English Appendix 1 in their writing
- 4h. Applies knowledge of other spelling patterns from English Appendix 1 in their writing
- 4i. Can correctly write a dictated sentence that includes words taught so far

5. Handwriting

- 5a. Can hold a pencil comfortably and correctly
- 5b. Can form lower-case letters and digits in the correct direction, starting and finishing in the right place
- 5c. Can form lower-case letters of the correct size relative to one another in some of the writing
- 5d. Can form capital letters
- 5e. Can use spacing between words
- 5f. Handwriting is legible