



End of Year 1 Reading Expectations

1. The Child as a Reader

- 1a. Is increasingly familiar with a wide range of poems, stories, fairy stories and traditional tales
- 1b. Is developing pleasure in reading
- 1c. Can recognise rhymes and some simple poems

2. Word reading, decoding and understanding

- 2a. Can apply phonic knowledge as a route to decode words
- 2b. Can recognise, read and identify correct sound to grapheme for all 40+ phonemes
- 2c. Can recognise, read and identify alternative sounds for some graphemes
- 2d. Can break words into more than one syllable that contain taught GPCs
- 2e. Can read words with increasing fluency without overt sounding and blending
- 2f. Can read common exception words
- 2g. Can recognise and read prefix un and use this to construct meanings of words
- 2h. Can recognise and read a range of suffixes and use these to construct the meanings of words in context e.g. s, es, ing, er, est, ed
- 2i. Can recognise an increasing range of punctuation (. CL ! ?) and use this to add expression and understanding to the text
- 2j. Can use the context of the text and pictures to help read unfamiliar words
- 2k. Can read words with simple contractions
- 2l. Can discuss word meanings, linking new meanings to those they already know

3. Comprehension (Retrieval)

- 3a. Join in with predictable phrases or refrains
- 3b. Can explain what is read in their own words
- 3c. Recall main points (who, what, where, when, how, why answers)
- 3d. Link what they read or hear to their own experiences

4. Comprehension (Sequencing)

- 4a. Identify components of a story - beginning, middle and end

5. Comprehension (Inference)

- 5a. Can answer simple 'How' and 'Why' questions from pictures or text
- 5b. Can discuss the actions of characters and justify views on the basis of what is being said and done

6. Comprehension (Prediction)

- 6a. Can discuss the significance of the title
- 6b. Can make predictions sometimes based on what has been read so far