

End of Year 6 Reading Expectations



1. The child as a reader

- a. Can use appropriate decoding strategies fluently and accurately
- b. Can skim texts to get the general idea of the content of a piece
- c. Can scan texts to find particular information
- d. Can read aloud with intonation that shows understanding
- e. Can construct visual images
- f. Can compare, contrast and evaluate different texts
- g. Can talk about the types of texts they enjoy and that interest them
- h. Can persevere with challenging texts (whole texts, including novels) to read with fluency, understanding and expression

2. Give/explain the meaning of words in context

- a. Can show an understanding of the meaning of vocabulary in different contexts
- b. Can find and copy one word/groups of words with a particular meaning
- c. Can find words in a text that most closely match the meaning of a given word
- d. Can explain what words suggest about a given subject
- e. Can talk about a growing repertoire of vocabulary and know how to independently find out what unknown words in text mean

3. Retrieve and record information/identify key details from fiction and non-fiction

- a. Can retrieve key details and quotations to demonstrate understanding of character, events and information
- b. Can answer who, what, why, where, when, which, how questions, using direct reference to and quotes from the text
- c. Can provide developed explanations for key information, events, character actions and motivations
- d. Can provide straightforward explanations for the purpose of the language, structure and presentation of texts
- e. Can identify whether statements from a text are fact or opinion
- f. Can decide whether statements about a text are true or false, using direct reference to the text

4. Summarise main ideas from more than one paragraph

- a. Can accurately and selectively summarise main ideas, events, characters and information from fiction
- b. Can accurately and selectively summarise main ideas, events, and information from non-fiction
- c. Can identify key details and use quotes for illustration
- d. Can accurately order summaries of different paragraphs within a text
- e. Can identify the main message in a poem/story
- f. Can use information from the whole text to answer questions e.g. true or false

5. Make inference from the text, explain and justify inferences with evidence from the text

- a. Can search for simple clues within the text to support 'reading between the lines'
- b. Can make developed inferences drawing on evidence from the text and wider personal experience
- c. Can use clues from action, dialogue and description to interpret meaning
- d. Can prove or disprove a statement about character or setting by finding evidence in the text
- e. Can explain and justify inferences, providing evidence from the text to support reasoning
- f. Can empathise with different characters' points of view

6. Predict what might happen from details stated and implied

- a. Can make developed predictions that are securely rooted in the text
- b. Can explain their prediction choices fully, using evidence from the text
- c. Can make predictions about characters including how their behaviour may/may not change and how they may/may not appeal to the reader, justifying answers with reference to the text

7. Identify/explain how information/narrative content is related and contributes to meaning as a whole

- a. Can identify/explain how the sequence of events in narrative fiction contributes to meaning as a whole
- b. Can find and discuss evidence of themes and conventions in different genres and forms of text
- c. Can identify and comment on the grammatical features of text
- d. Can identify key features such as setting, action, past events
- e. Can identify and comment on the presentational features of text
- f. Can use text format and text features accurately to determine text type

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8. Identify/explain how meaning is enhanced through choice of words and phrases

- a. Can identify a range of figurative language e.g. metaphor, simile, alliteration, idioms, euphemism, personification etc.
- b. Can comment upon the use and effect of the author's language on the reader
- c. Can explain the effect of figurative language upon the reader
- d. Can identify what impression a word/words give the reader
- e. Can understand and recognise different forms of poetry, discuss their meaning and impact on the reader

9. Make comparisons within the text

- a. Can make accurate and appropriate comparisons within texts
- b. Can make comparisons about how a character changes e.g. their opinion, how they are different after a certain event