



End of Year 2 Reading Expectations

1. The Child as a Reader

- 1a. Is increasingly familiar with a wide range of stories, fairy stories and traditional tales
- 1b. Developing pleasure in reading
- 1c. Can participate in discussion about both books that are read to them and those they read for themselves
- 1d. Can recognise recurring literary language in poems and stories

2. Word reading, decoding and understanding

- 2a. Can decode unknown words applying phonic knowledge
- 2b. Can recognise, read and identify the full range of vowel graphemes
- 2c. Can recognise, read and identify the full range of consonant graphemes
- 2d. Can break words into two or more syllables
- 2e. Can read 90 words per minute at expected standard
- 2f. Can read further common exception words
- 2g. Can recognise and read a range of suffixes and use these to construct the meanings of words in context e.g. ed, ing, er, est, ly, ful, less, ness, ment
- 2h. Can recognise an increasing range of punctuation (. CL ! ? " ' ,) and use this to add expression and understanding to the text
- 2i. Can use the context of the text to help read unfamiliar words
- 2j. Can discuss word meanings, linking new meanings to those they already know
- 2k. Can recognise adjectives, adverbs and similes
- 2l. Can identify how vocabulary choices effect meaning

3. Comprehension (Retrieval)

- 3a. Recall main points with reference to the text (who, what, where, when, how, why answers)
- 3b. Can read closely to obtain specific information e.g. what type of clothes someone was wearing
- 3c. Can identify, select and highlight key words in a sentence to answer recall questions
- 3d. Is beginning to scan for a specific purpose e.g. looking for specific information e.g. names of characters
- 3e. Can recognise and talk about the main differences between fiction and non-fiction texts

4. Comprehension (Sequencing)

- 4a. Identify components of a story - beginning, middle and end
- 4b. Can sequence events in text

5. Comprehension (Inference)

- 5a. Can discuss the actions of characters and justify views on the basis of what is being said and done
- 5b. Can summarise the main points from a passage or a text
- 5c. Can identify and discuss favourite words and phrases
- 5d. Can ask questions to improve their understanding of a text
- 5e. Is beginning to identify the author's main purpose for writing
- 5f. Can explain what the writer might be thinking

6. Comprehension (Prediction)

- 6a. Can make predictions on basis of what has been read so far