

Our Kensington Avenue Primary News

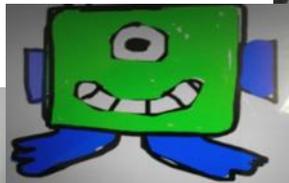
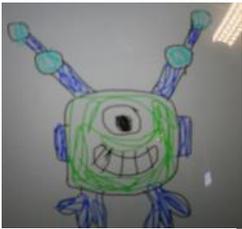
KENSINGTON AVENUE PRIMARY SCHOOL
Together Everyone Achieves More



12 March 2021

Alien spaceship crash lands

Emerald class reported hearing a loud bang at approximately 9.40am last Thursday, 4th March. They went out to investigate and found evidence that indicated that a spaceship had crashed in the playground. Using their detective skills they deduced that an alien had been in the spaceship and might even now be at large in the school. They also speculated that the alien's parents might come looking for them. If you have any information regarding this incident please contact Emerald class as soon as possible. See the great pictures of what we think the aliens might look like!



World Book Day

Thursday 4th March was World Book Day and here are some of the great characters the children dressed up as. See how many you can guess!



Contact us

Kensington Avenue, Thornton Heath CR7 8BT

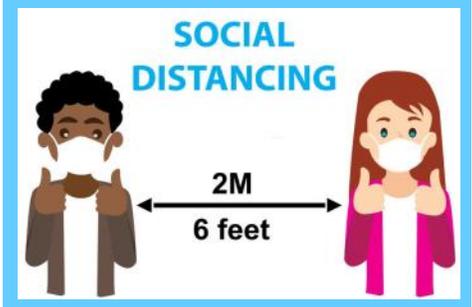
www.kensingtonavenueprimary.co.uk

Tel: 020 6764 2923 Email: office@Kaps.croydon.sch.uk

Social Distancing

Please continue to protect yourselves, your children and others by keeping your distance from anyone outside of your family bubble when on site, especially when entering and exiting the school gates.

We also encourage everyone to wear facemasks whenever possible. **Thank you.**



IMPORTANT DIARY DATES

1-16 April

- Easter Holiday

3 May

- Bank Holiday

31 May - 4 June

- Half Term

23 July

- Break up for Summer Holidays

Devices

If you still have a device loaned to you by the school, please return it to the class teacher as soon as possible. **Thank you.**



For their holiday project, Year 6 researched Mexico; it's food, art and culture.

CHASER CLASS, Year 6 - HOLA MEXICO!

An information packed fact-file from Jasmari.



Ayesha made churros in weird shapes.

MEXICO

Mexican Flag
The flag is shown three bands in green, white and red. The white band in the center contains an eagle standing on a cactus with a snake in its beak. What do the colours in the flag stand for?
The colours of the Mexican flag stand for independence, unity and religion. The legend describes that the Aztec settled and built their capital city which they named Tenochtitlan, which is today Mexico City, on the place where they saw and eagle sitting on a cactus, eating a snake.

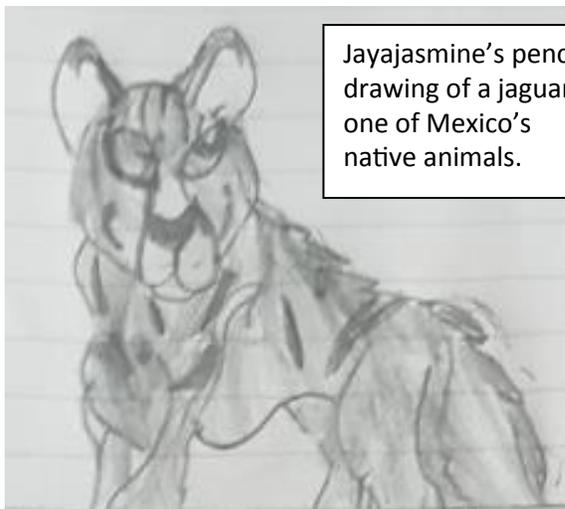
Fact file
Mexican Facts

- Mexico has 32 official languages
- It was the birthplace of North American jazz
- Mexican kids don't get presents on Christmas
- Home of the world's largest burrito
- Mexico City is the most city in North America
- There are common only eyes in the culture
- You can find cooking knives
- Home of the world's smallest volcano

 Labeled "Tenochtitlan" The Spanish ruled Mexico until 1821.

The Timeline

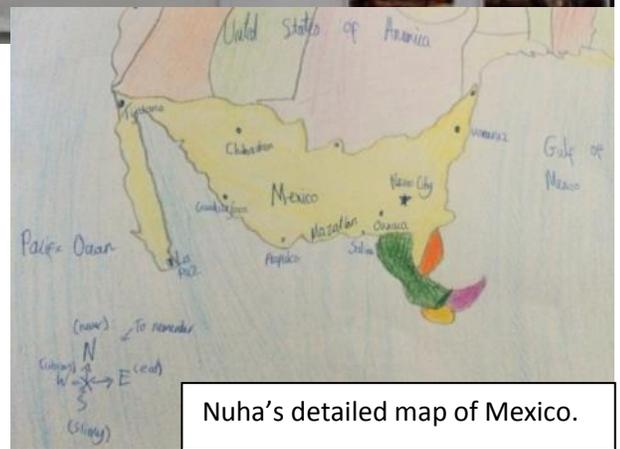
1195	1250	1325
Aztec arrive in the Valley of Mexico.	Aztec settle near Lake Texcoco.	City of Tenochtitlan, a beautiful and first Aztec temple is built.
1350	1375	1440
Canal and observatory are built in the city.	First ruler of the Aztec (Acacapotzli).	Emperor Motecuhzoma becomes ruler.
1452	1498	1522
Tenochtitlan is surrounded by a flood.	Aztec conquered nearby lands.	Tenochtitlan is destroyed by Spanish and war.



Jayajasmine's pencil drawing of a jaguar; one of Mexico's native animals.

Surayah found out lots of interesting facts and wrote them out beautifully.

- Mexico lies in the narrow chain of countries that connect the US and South America, this is called Central America.
- Mexico is a long strip of land with coasts on both sides, the Pacific on the west and the Gulf of Mexico on the east.
- Much of Mexico is covered in mountains, the highest peak being 5,000 metres.
- The south of Mexico is near the equator so it has many tropical rainforests with different plants and animals.



Nuha's detailed map of Mexico.

EMPEROR CLASS, Year 6 - HOLA MEXICO!



Lyba created a Maya alebrije using Mexican wildlife as her inspiration.

Eman created this sculpture based on Pedro Linares's paper mache sculptures as well as Mexican wildlife.



Here is an abstract map of Mexico by Matthew.



Hafsa creatively combined two objects to create something new. Do you know what they are?

Reggie's creative version of a jaguar; one of the many wild animals seen in Mexico.



Irsa created a very colourful map of Mexico, showing all the regions.

A fact-file from Sara.

MAYA

Whats Maya?

The Mayas were a group of indigenous people who lived in Mexico and other parts of central America over 3000 years ago.

Did you know?

The Mayas were experts in farming, pottery, writing and Maths!

Where did they live?

Around AD900, the Maya civilisation began to decline, and the people moved into small villages rather than the massive they built.

El castillo

El Castillo is a Maya temple in Chichén Itzá. During the spring and autumn equinox (the sun's cast shadows that create down the stairs)

Abdulla drew the map of Mexico and researched some facts about it.

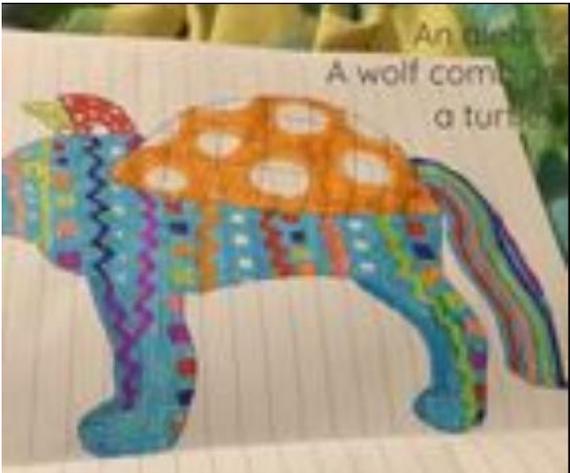
facts

1. Mexico's Population is 130 million People
2. Mexico is a christian country as more than 89% of its population is Roman catholic.
3. Mexico conquered and colonised by the Spanish from 16th century.
4. Mexicans are known as very friendly and welcoming foreigners, they love music and mainly use string instruments.
5. Mexico has a great taste of food, chocolate, chillies, and corn come from Mexico. The popular food such as "dilly" corn carne, guacamole, tortillas, nachos and Pande muerto.

③ - I've seen the youtube video from the link you sent it.

HAWKER CLASS, Year 6 - HOLA MEXICO!

Grace's creature is an eagle and a leopard.



Kamila's deity is a wolf combined with a turtle.



Jonas's Ancient Maya creature, two beasts combined. What are they?

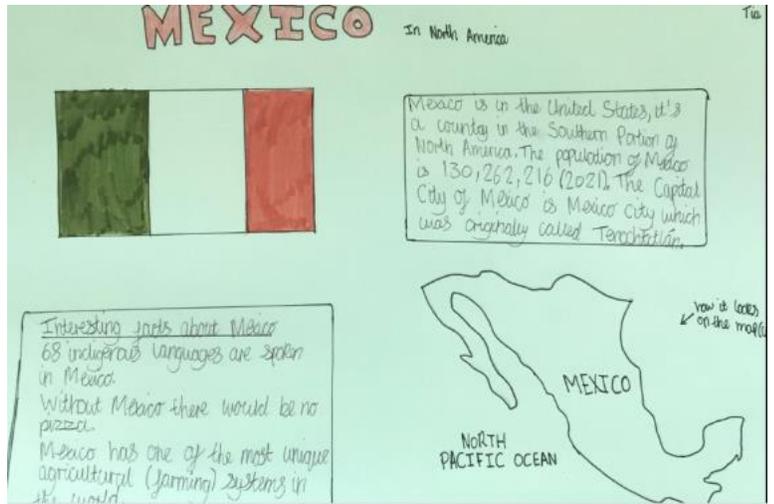
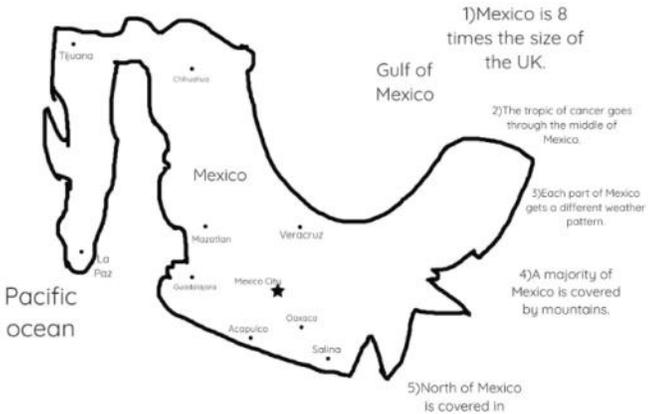


Ruby's hairless dog combined with an axolotl (a walking fish).



Melissa's fact-file on Mexico

Kamila used the computer to draw and label this map of Mexico.



Tia's fact-file on Mexico

Supporting your child back to school

Dear Parents /carers

I hope you are all well and safe.

Here are some tips on how you can support your child and yourself in transitioning back to school life:

Talk to your child about how they are feeling.

Ask them if they are worried or feel scared about anything, but also if they are excited about or looking forward to something. No matter how your child feels, let them know that it is completely normal to feel a mixture of emotions and that everyone will be in the same boat.

Provide your child with as much information about their new routine and school day as you can.

This will help them to prepare for any changes that have been made to the timings of their day, the layout of their classroom, their peer groups and playtimes. For younger children, it can be really helpful



for them to visualise these changes.

Managing worry and anxiety.

If you know your child might struggle with going back to school, try developing a toolbox of things they can do when they are worried at school. This

might include a song to sing to themselves, visualising a calm place, some affirmation cards, practicing a breathing techniques and identifying staff they can tell. You can make this box together and the child can take some bits with them to school.

Reassure your child.

During the lockdown we have been told to stay at home, remain socially distant from others and wash our hands regularly. This means children may find it difficult to transition back to school because it will be a huge change from what they have been asked to do during the pandemic. Talk with your child about ways they can stay safe at school, such as washing their hands before and after eating, and reassure them that the school are putting measures in place to keep them safe.

Re-establish a routine to help ease into school life.

During lockdown it is understandable that your family's routine may have changed. To help them, try to get them back into their usual morning and bedtime routines as they are now back at school.

Don't put pressure on yourself.

The transition back into school is likely to take some time. Lots of children will experience ups and downs. Try your best to support, reassure and comfort them, without putting pressure on yourself to make sure they settle into a new routine straightaway.

Think ahead.

As well as reflecting on what has happened during the past few months, it is important to help children develop hope and a sense of excitement for the future. At a time like this, it can be hard to feel positive, but identifying the things that they can look forward to will help them to realise that the current situation won't last forever and their feelings will change.

Pammy Bhambra
Family Support Worker

REACHING THE COMMUNITY EQUIPPING ALL HIS GRACE FOOD BANK/FOOD HUB Tuesdays and Fridays 2-4pm

If your child receives Free School Meals, let the staff at the food bank know and they will make sure you get enough food for your child's lunches.



His Grace House, 80-82 Beulah Road, Thornton Heath CR7 8JF

Email: info@hisgrace-evangelicaloutreach.co.uk

Telephone: 07946 546507 / 020 8653 4433

