



Tuesday 9<sup>th</sup> February 2021

Dear Parents/ Carers,

Thank you to all of you who completed the survey regarding Remote Learning. We appreciate the time it has taken to do that and the answers you gave have enabled us to enhance our offer to you. Your responses have been collated below.

Your challenges included:

- Juggling working from home and teaching your children
- Juggling which child to support at a time- especially if there are timetable clashes for google meet or sessions start late and over run in the different classes
- Sharing devices between children and other members of the family who are working from home
- Language barriers
- Understanding some of the concepts that the children are learning e.g. fractions
- The amount of screen time
- Keeping your children focused, engaged and motivated.
- Children who miss their friends and their teachers

Things you have found helpful:

- Sessions that involve direct contact because the children can interact with their teacher and ask questions
- The guides we have on the website
- Direct contact sessions as your children can see their friends so it supports well-being (Monday , Friday sessions).

What would make it even better:

- More direct 'live' sessions where children can ask questions and have a direct, immediate answer
- More guides especially for supporting reading, phonics and maths and in different languages
- More devices
- Reading books and packs (notebooks, pencils etc.)

We have to adhere to Government guidelines for the amount of work that is set, but we understand that this can be overwhelming for some and would encourage you to message your child's class teacher if you feel your child is not coping well, we will be able to support you.



Our next steps are:

- Collating guides for parents and uploading to the website on the Parent Information / Parent & Curriculum Workshops page.
- Reminders of how to access books online to be sent out on seesaw
- Text to remind families that packs can be collected from the school office.
- Ensuring that children have the opportunity for at least 3 interactive sessions each week.

Sessions that are interactive and “live” mean that each child in the household would need access to a device, have sufficient data and be able to be in a quiet space. We know from what you have told us that for many of you, this would not be possible as you are already sharing devices and trying to supervise children in different spaces would be problematic. We do acknowledge that having direct contact with the teacher answering queries is important and there is an adult available on seesaw between 9-12pm and 1-3pm to do this. We encourage families to use seesaw to ask questions and an adult will assist as soon as they are available as they may be helping another child.

There are many books available online once you have registered on Oxford Owl your child should also have a book assigned to them through Big Cat books. Please message the class teacher if you having any difficulties in accessing these.

We hope half-term will give you the opportunity for less screen time and perhaps more time to have fun together.

Best Wishes

The Staff at Kensington Avenue Primary School

