



Year 4 Newsletter

KENSINGTON AVENUE PRIMARY SCHOOL

Together Everyone Achieves More

Meet the Team: Year 4



Mr Dickinson



Ms Bray



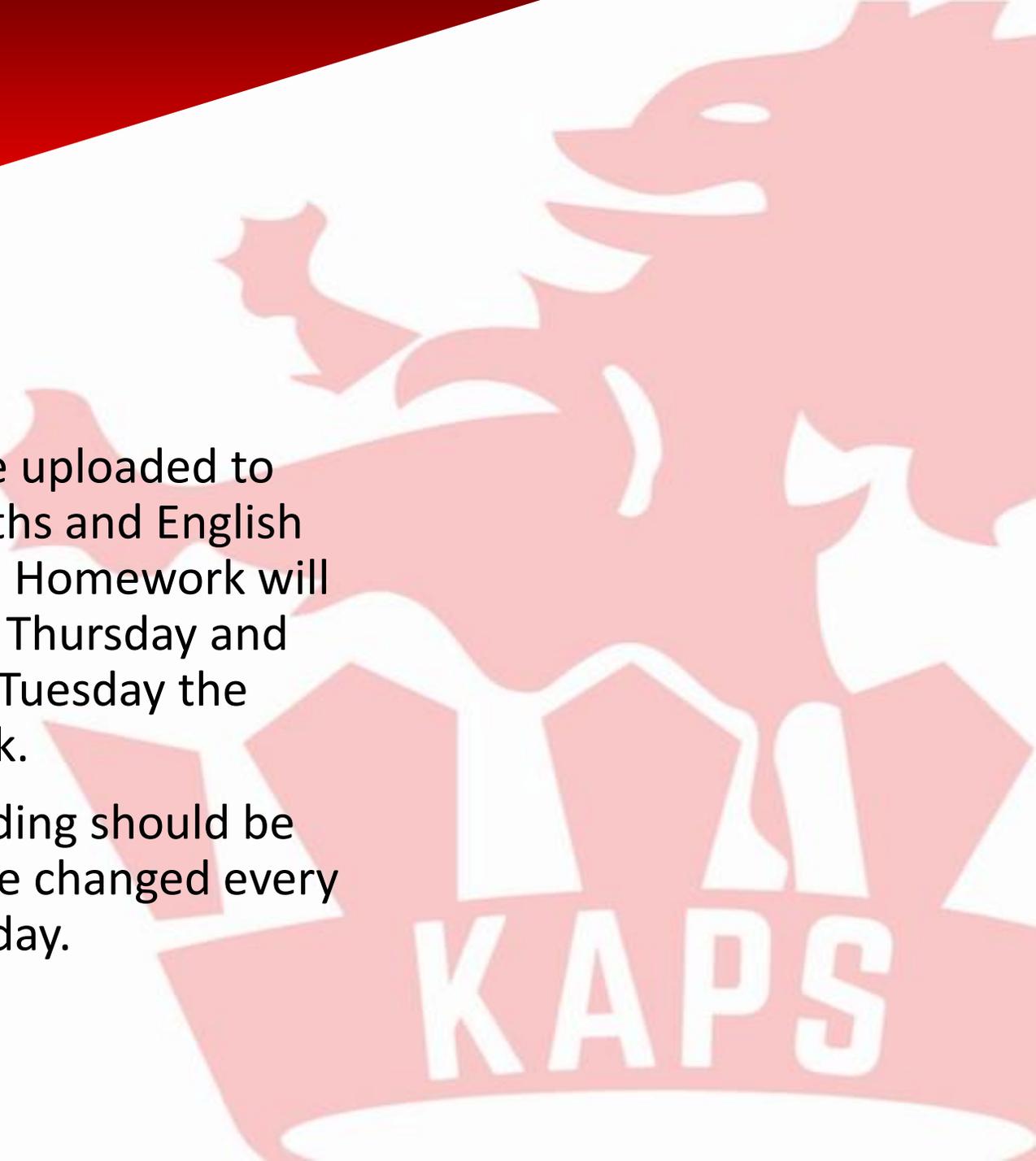
Mr Dennis



Ms Seaton

KAPS Home Learning Expectations

1. **Seesaw** Homework will be uploaded to Seesaw. There will be a maths and English task, as well as a spelling list. Homework will be uploaded to Seesaw on Thursday and should be completed by Tuesday the following week.
2. **Reading** 30 minutes of reading should be completed daily. Books can be changed every Monday and Friday.



KAPS

Class routines and rules

We also have new daily routines:

1. Stay in your bubbles at break and lunch.
2. You no longer change into PE kits.
3. Wash and sanitise your hands regularly, especially when leaving or entering the classroom.
4. Enter and leave school via the bottom playground.
5. There are no trips in the Autumn term – but there will be visitors instead!

Here are the class rules for each class, created by the class:

Shamrock

1. Always have good manners
2. Be respectful, by listening when someone else is speaking.
3. Be responsible for your own belongings and share if we are able.
4. Be kind, caring and considerate.
5. Use inside voices in the classroom
6. Concentrate on your own work.

Thistle

1. Be ready to learn and practice whole body listening.
2. Communicate to each other respectfully.
3. Treat your clothes and belonging with respect.
4. Give each activity your best effort.
5. Persevere, especially when you make mistakes.
6. Be safe and take care of yourself and others.

Curriculum for this Half-Term

This term has been a very busy time for Year 4. After months away from school we have delved into the new curriculum, whilst revisiting the areas of the Year 3 curriculum that might have been missed during the lockdown.

By reviewing the pupils current knowledge and abilities, teachers have been able to create a 'Recovery Curriculum' that can best close any gaps in their learning journey.

Also, as we often do at the start of the year, we have been creating non-chronological reports on our class emblems as well as helping pupils enjoy literacy by creating fun 'shape poems'.

In PSHE (Physical, social and health education) we have focused on activities that help pupils with their social and emotional health, specifically with coming back to school and adapting to these unprecedented times. All in all we have been busy, but it is safe to say we are very glad to be back and together we have definitely been achieving more!