

Religious Education Curriculum Statement



Intent

Religious Education is taught in accordance with the 2018 Croydon Agreed Syllabus. The aim of RE is to learn about and from the many different religions. Religious Education is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school. Religious Education plays an important role, along with all other curriculum areas, particularly PSHE in promoting the spiritual, moral, social, and cultural development of our children.

The curriculum celebrates the diversity and utilises the skills, knowledge and cultural wealth of the wider community while supporting pupil's spiritual development.

Religious education enables pupils' understanding of the schools multicultural and multi faith community, by enabling them to explore issues of belief and acceptance and respect between faiths. RE will enable pupils to reflect on different faiths, beliefs and practices. Pupils have opportunities to explore and express their personal beliefs and are then encouraged to understand how we can interact with each other and explore our multi faith community.

Implementation

Pupils will learn about major world religions as well as reflecting on key questions such as; Why we are thankful? Why might we judge others? What makes something special?

- In KS1 children will study Christianity, Hinduism, Islam and Judaism.
- In KS2 Children will study Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism.

We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and pupils. RE provides opportunities for pupils to explore and express their own responses and personal beliefs in a respectful and caring environment. It is concerned with the promotion of each pupil's self-worth, enabling them to reflect on their uniqueness as human beings, to share their feelings and emotions with others and to appreciate the importance of forming and maintaining positive relationships.

Religion is hugely important all around the world as well as within our own community. It forms a centre to many people's lives and guides their behaviour and relationships. The study of RE enables pupils to appreciate their own and others' beliefs and culture and promotes religious understanding and respect, whilst challenging prejudice, discrimination and stereotyping.

Kensington Avenue Primary School takes pride in providing a highly inclusive environment, where learners demonstrate high levels of enjoyment in their education and most make very good progress in religious education.

Impact

Outcomes in Learning Journey books, displays and learning walls evidence pupil's skills and knowledge acquired during the topic. Pupils reflect upon their Learning Journey and review what they have learned comparative to what they knew before. They will have worked independently and collaboratively to present ideas, research questions and debate opinions. They will understand and celebrate the many religions of the world and know what it means to show respect for other's beliefs and live in an inclusive world.