

PSHE Curriculum Statement



Intent

At Kensington Avenue we believe that the PSHE (personal, social and health education) curriculum enables our pupils to become healthy, safe, independent and responsible members of society. It prepares all pupils for the opportunities, responsibilities and experiences of life. We are dedicated to ensuring that Kensington Avenue is a happy, stimulating and caring place and we expect high standards of behaviour and good manners throughout the school. Our school values RRP (respect, responsibility and perseverance) and TEAM (together everyone achieves more) underpin all of our PSHE teaching.

At our school, we intend to promote mental wellbeing and empathy across the school and into the community. Pupils in our school have a range of family backgrounds and life experiences; it is important that we build upon these experiences to provide understanding of the diversity in our country as a whole in terms of race, religion and relationships. It is our intention to develop tolerant, respectful young people, prepared for their future lives. PSHE also develops the understanding of health and fitness enabling them to be able to make informed choices with regards to diet and exercise. In our increasingly technological world, pupils at Kensington Avenue use online resources frequently both in and outside of school. Our intent is to ensure all pupils are able to stay safe, making the correct choices about their use of technology.

Implementation

At Kensington Avenue Primary School, PSHE is taught as explicit lessons using the SEAL (Social and Emotional Aspects of Learning) scheme of work but is also embedded in other areas of the curriculum as part of the creative curriculum through class Learning Journeys and in the day-to-day life of the school. As questions and incidents arise, PSHE is also to be addressed on a daily basis. Activities will be planned according to the different levels of pupil's skills and previous knowledge. A range of teaching strategies and learning styles will be used when delivering our PSHE curriculum. These include: circle time and class discussion; role-play and drama; visits and visitors when appropriate and group work. Pupils are supported in applying the skills they are learning, in real-life situations as they arise: e.g. resolving conflicts; working as part of a group on a project.

We encourage pupils to take part in a range of practical roles that promote active citizenship. These include School Councillors, Junior Road Safety Officers, playground buddies and reading buddies. We also promote and participate in National Events such as Anti-Bullying Week and Road Safety week and fundraise for Charities such as Children in Need and Save the Children. Assemblies provide extra opportunities to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement.

Impact

Following the implementation of the broad and balanced PSHE curriculum, pupils will be respectful, independent, responsible and confident members of society within the community and the wider world. They will be equipped with tools to maintain healthy and positive lifestyles with regard to relationships, diet and their own personal identity. As they become more confident throughout the areas of PSHE and progress in the related skills, pupils will understand their personal role in society. They will also have the confidence to make the most of their abilities and will be able to take positive risks. The most significant impact that we want for our pupils is the development of respect for themselves and others. The impact of our PSHE curriculum will also be seen through work in the pupil's Learning Journeys as well as displays throughout the school and classrooms.