

# Music Curriculum Statement



## Intent

At Kensington Avenue Primary School, we believe that music is a highly expressive and powerful form of communication as it allows pupils to express themselves in their own unique way. It has a positive impact on the mind and body and it helps to communicate pupil's thoughts, feelings and beliefs. We believe that music has an integral part to play in the wider community and thus, aims to develop a good understanding of the importance of music and its position in history. We encourage and provide opportunities for pupils to implement their musical skills and knowledge in a variety of different contexts e.g. choir outside of school. Our beliefs are that all individuals should be provided with the opportunity to develop their musical skills and be given a chance to express themselves in a variety of creative ways.

## Implementation

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

At Kensington Avenue Primary school we use Music Express, a thorough and progressive scheme of work which sets out the skills and knowledge pupils require to fulfil the National Curriculum aims. Teachers use resources to plan succinct and active lessons where pupils explore the language and vocabulary associated with music, how to dissect it, and understand how it is made, played, appreciated and analysed. Pupils are provided with the opportunity to listen to, compose, play and perform music and use musical instruments from a wide variety of genres, traditions and backgrounds. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

## Impact

Outcomes in Learning Journey books, displays and learning walls evidence pupil's skills and knowledge acquired during the topic. Pupils reflect upon their Learning Journey and review what they have learned comparative to what they knew before. The curriculum for music creates a rich palette from which pupils may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, as well as ethnicities from across the world.