

Curriculum Statement



Intent

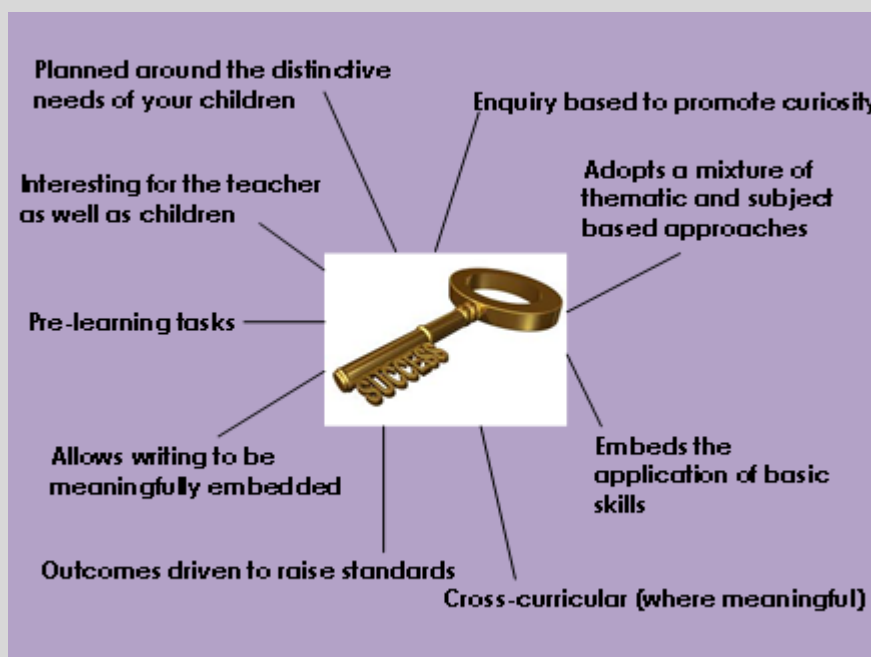
Kensington Avenue Primary School aims to provide pupils with the best possible education and life skills for the future and to get the best out of every child by having high expectations for all individuals. It is a place where teachers, support staff, parents and pupils are learning, striving to improve and have self-belief in all that they do, reinforcing our ethos of TEAM (Together Everyone Achieves More). Our curriculum ensures that academic success, creativity and problem solving, reliability, responsibility, respect, perseverance and resilience, as well as physical development, well-being and mental health are key elements that support the development of the whole child and promote a positive attitude to learning. It celebrates the diversity of our community while supporting the pupil's spiritual, moral, social and cultural development, ensuring that our pupils are well prepared for life after education.

Implementation

At Kensington Avenue Primary School we incorporate the statutory requirements of the National Curriculum 2014 and plan high quality learning sequences that provide pupils with a rich learning context based on concrete experiences, we call these Learning Journeys. This approach enables project based learning, fostering pupil's curiosity and interests throughout each topic and also enabling the achievement of depth in knowledge and skills. Opportunities for pupil voice are planned at the beginning of each new topic and this is used to inform the learning for each topic to ensure relevance. Learning Journeys involve largely practical, hands on learning in which time is invested to develop language, thinking and a sense of why this learning is important whilst showing pupils how it relates to life outside of school.

Learning Journey

Learning Journeys are used each half term as a vehicle to deliver a cross-curricular and balanced curriculum.




We also use The Power of
Reading books to link with our Learning Journeys giving pupils access to high quality books and


planning for our Literacy. All other subjects will be planned for and delivered through the Learning Journey.

The process


Pre-learning tasks




Allows the children to be involved in the planning process.




Some instances these can take place at home to involve parents.




Opportunity for teacher to see what the children already know and any misconceptions.




The 'hook'



Aim is to immediately hook the children into the topic.




Memorable to the children.



Evoking emotion can be a powerful stimulus.


The journey



Clearly displayed so that everyone knows that learning is a journey.


Children can see where they are in their journey.

Can be a valuable resource for children to use.




The outcome

This gives children the 'bigger picture' and allows them to see where their learning fits in to the wider world.



Time for reflection allows children to cement their understanding.

They understand that learning matters.



A chance to ask 'What have I learnt?' and 'How did I learn it?'

A trip, sharing assembly, afternoon with another class, presentation to parents, a play, a book, a video, a display, an exhibition.

Kensington Avenue Primary School takes pride in providing a highly inclusive environment, where pupils at all levels are helped to achieve their potential. Those who are most able are challenged and supported through being offered tasks which provide opportunities for greater depth and those who struggle are encouraged and given targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

Subject leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review and the celebration of good practice contributes to the ongoing commitment to evolve and improve further. All subject leaders are given training and the opportunity to keep developing their own subject knowledge, skills and understanding, so they can support curriculum development and their colleagues throughout the school.

Impact

Pupils at Kensington Avenue Primary School enjoy the real context our curriculum promotes and enables them to celebrate the journey their learning has been on and reflecting on new learning comparative to where they started. They see why learning matters and how it fits in to the wider world, allowing them to make sense of things. We promote writing for purpose and opportunities to share their learning with each other, their parents and carers and other learners through school-based and external exhibitions, performances, competitions and events involving other schools. Through all our subjects pupils will work both independently and collaboratively to present ideas, research questions and debate opinions allowing them to respect others ideas and views. We celebrate learning at all levels and have pupils who have many successes both academically and personally – preparing them well for future life in Modern Britain.