

Art and Design Curriculum Statement



Intent

At Kensington Avenue Primary School we strongly believe that Art and Design has an invaluable role in our broad and balanced curriculum. We believe pupils should experience a wide range of creative arts. We value and promote the contribution of all individuals and believe that every pupil is an artist in their own unique way. Our aim is to offer a high-quality creative arts education which engages, inspires and challenges pupils through different techniques such as drawing, painting and sculpting. Our art curriculum equips pupils with the knowledge and skills to experiment, invent and create their own works of art, which is then celebrated and displayed around the school. Pupils should be able to think critically and develop a more rigorous understanding of art in everyday life to promote diversity, cultural heritages and a sense of community.

Implementation

The National Curriculum for Art and Design aims to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

At Kensington Avenue Primary School Art and Design is taught in a cross-curricular way making links with all other areas such as mathematics, science, computing and Literacy. Our Learning Journeys provide a contextual framework within which lessons are planned carefully to give pupils understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape, 3D form) enabling them to reach their full potential. Our curriculum teaches pupils about individual artists, both male and female, as well as individual works and art movements. A clear and progressive focus on skills means that pupils are given opportunities to express their creative imagination, as well as practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture. They learn to work independently, in pairs and collaboratively in groups developing their skills to work together as a team to create a finished piece.

Impact

Outcomes in Learning Journey books, displays and learning walls evidence pupil's skills and knowledge acquired during the topic. Pupils reflect upon their Learning Journey and review what they have learned comparative to what they knew before. Through our curriculum for Art and Design pupils learn the history and practice of art and the contribution it can make, not only to individuals and groups but to the world. They develop creativity, independence, judgement and self-reflection as well as respect for others work and effort.