

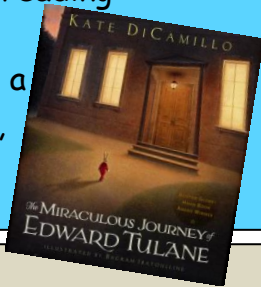
### **Learning Journey (homework)**

This term our Learning Journey will be based on the question, 'Who do we share Europe with?' We will be learning about geographical features of Europe, the countries within the continent and their capital cities.

During this half term, please complete your own research about Europe. You may choose how you would like to present your research (poster, information leaflet, PowerPoint). Please continue practicing your times tables, spellings and handwriting.

### **As readers we will:**

focus on improving our reading comprehension skills. We will also be reading a book by Kate DiCamillo, called Edward Tulane.

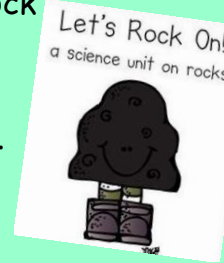


### **As authors we will:**

write play scripts and diaries based on Edward Tulane and create a non-fiction piece about Europe. We will also focus on recount writing and poetry.

### **As Scientists we will:**

study different rocks, how rocks were formed and build up knowledge to become rock experts. We will be looking at the rocks and soils around school and conducting our own rock experiment.



## Who do we share Europe with?



### **As computing technicians we will:**

be using MS Office 360 on a range of digital devices to design and create documents in Microsoft Word. We will accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

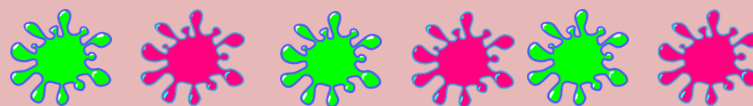
### **As musicians we will:**

be exploring pitch through melodies. We will also be focusing on call and response structure in songs as well as understanding binary form.



### **As Artists we will:**

be exploring the work of a variety of different European artists and producing artwork using their style and techniques.



### **As modern foreign language experts we will:**

be continuing to have simple conversations with our friends. We will practice the days of the week and months of the year.

### **As Athletes we will:**

continue our focus on striking and fielding games where we will be developing our throwing, catching and hitting skills.

### **As Citizens we will:**

be thinking about our friendships and relationships. We will be recognising our own achievements and also seeing our mistakes. We will also be using our imagination to understand others' experiences and resolving differences by looking at alternative solutions.

### **As Mathematicians we will:**

be deepening our understanding of different aspects of maths; focusing on addition, subtraction, division, multiplication and fractions. We focus on improving our problem solving skills in these areas.

During the holidays please can you practice your times tables and telling the time.

