

## Our Learning Journey:

- We will explore the impact that the following people have had on our modern-day world: William Wilberforce, Elizabeth Fry, Lord Shaftesbury, Florence Nightingale, Emmeline Pankhurst and Winston Churchill.

- We will be encouraged to review evidence and give our own opinions of these people and their work.

### For homework:

We would like your children to conduct a research project on the person linked to their class name, focusing on the life and achievement of:

- L.V. Beethoven (Mrs Jones' Class)
- R. Charles (Mr Boyce's Class)
- N. Vujicic (Mrs Jackson's Class)

Also, we would like to remind the children that in Year 4 they will need to know ALL the times tables up to 12x12 and we will be testing them on their knowledge on a regular basis.

## As Authors we will:

- Study biographies and autobiographies, analyse their features, compare and contrast them.
- Write a biography of a famous musician with a disability. (linked to our class names)
- Write our own autobiographies.
- Read and study haikus, tankas and cinquains recognising the syllabic structure and use of language.
- As a part of our Power of Reading scheme, we will read 'The Iron Man', predict the plot, use role play and write in role, as a character.

## As RE learners we will:

- Think about our own sense of identity as well as the communities we belong to.
- Developing sense of self and an interest in their role in the wider world.

Kensington Avenue Primary School  
Year 4 Autumn 1 2018

## Who Are Our Heroes?

### As Citizens we will:

- Focus on developing our knowledge, understanding and skills in four key social and emotional aspects of learning: empathy, self-awareness, social skills and motivation.
- See ourselves as valued individuals within a community and to contribute to shaping a welcoming, safe and fair learning community for all.
- Explore feelings of happiness, excitement, sadness, anxiety and fearfulness, while learning shared models for 'calming down' and 'problem solving'.

### As Scientists we will:

- Learn about what **electricity** is and how it was discovered.
- Identify which appliances use electricity in our homes and how to keep ourselves safe.
- Construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.



### As Readers we will:

- Listen to and discuss a wide range of fiction, poetry, plays and non-fiction books and the context of these texts.
- Apply our growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and to understand the meaning of new words we meet.

### As Computing Technologists we will:

- Learn to think creatively, work collaboratively, and reason systematically using **Scratch Programming**.
- We will drag and combine code blocks to make a range of programs, including animations, stories, musical instruments and games.

## As Mathematicians we will learn and investigate:

- **Place Value** of four -digit numbers.
- Ordering and comparing numbers beyond 1000.
- Reading Roman numerals to 100.
- **Addition** and **Subtraction**.
- Use the formal written methods of column addition and subtraction where appropriate.
- **Perimeters** and the **areas** of shapes, including quadrilaterals and triangles, based on their properties and sizes.
- **Geometrical shapes**, including regular and irregular polygons.
- **Times Tables** and their related division facts.

## As Spanish Speakers we will :

- Learn how to say today's date.
- Count, understand and use the numbers 0-31 actively and out of sequence.
- Ask questions 'Que fechaes hoy?' and respond correctly, e.g. Es el trece de febrero
- Use letters of the alphabet in new context.

## As Artists we will :

- Study the life and art of Sonia Boyce and share interesting facts about her work, expressing our own views.
- Learn about the life and art of Lucian Freud and we will be making a self portrait in the style of the artist.
- Create selfportraits using a range of sketching techniques
- In DT we will need lots of recycling materials to make an 'Iron Man'.

## As Athletes we will:

- Develop our 'Invasion games' skills with a particular focus on dribbling and kicking.

## As Musicians we will be:

- Listening and analysing music created by the famous musicians after which our classes are named.