



PE and Sports Grant Statement 2015/2016

The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sport activities we offer our pupils.

The Government is spending over £450 million on this funding over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016.

Our PE and Sports grant for 2015-2016 is £10,536

How we use the PE and Sport Premium:

Kensington Avenue used the funding to improve the quality of the PE and sport activities we offer all our pupils.

AREA OF FOCUS	USE OF FUNDING	COST	IMPACT
Improve the quality of PE teaching	<ul style="list-style-type: none">Hire specialist PE teachers.Owen, our Sports Coach from Kinnetic, is in school every day delivering expert lessons which all pupils have access to from Nursery up to Year 6.Teacher's team teach or observe sessions, which will provide them with vital Professional Development.Teachers then teach their second PE lesson independently, using what they have observed to ensure good quality.	£40,000 We use part of our PE and Sports Grant.	<ul style="list-style-type: none">All pupils within school fully participate in high quality PE sessions run by a professional once a week.Monitoring showed that PE sessions taught by Teachers were consistently good.Teachers spoke about increased confidence, new ideas, being clear about skills and how to engage all pupils as a result of observing coach.Planning is now progressive and focuses on key skills. It is

	<ul style="list-style-type: none"> Sports coach and PE Lead to review planning across the school and improve existing plans. Focus to be more skills based and ensures clear progression across the school. 		<p>delivered on a rolling programme which re-visits areas such as Gymnastics, Dance, Ball Games and allows pupils to build their skills and confidence.</p> <ul style="list-style-type: none"> Pupil Voice shows that children really enjoy 'coach teaching us' and that 'he is a real sport man'.
Provide swimming lessons for all pupils in Key Stage 2.	<ul style="list-style-type: none"> This is a continuous programme and agreement with Thornton Heath Leisure Centre. Our pupils attend swimming lessons on a rota basis with all classes in Key Stage 2 (Years 3 to Years 6) accessing these valuable life skills. All pupils have the opportunity to receive these lessons. 	<p>£4,000 Income received from parent contribution is £2,200 and the school subsidises the remaining £1,800</p>	<ul style="list-style-type: none"> All pupils throughout Key Stage Two attend swimming lessons with a professional swimming instructor regularly throughout the year. These lessons are also supported by the Teacher's. Pupils thoroughly enjoy these lessons and receive certificates when they have achieved swimming 25 metres.
Maintenance and improvement of Sports Equipment.	<ul style="list-style-type: none"> Resources audit. Use planning to prioritise resources which needed replacing or buying. New resources for playground games and new Zoning areas. Research new equipment which would allow pupils to experience sports outside their normal experiences. 	£678.00	<ul style="list-style-type: none"> Lessons are now well equipped with appropriate resources and all pupils have access to these. Lunchtime equipment means that pupils are engaged in games and exercise at lunchtime. Looking at using part of funding next year for Table Tennis, Quidditch and Frisbie Golf.
Engage pupils in Healthy	<ul style="list-style-type: none"> PE Lead released from class to 	£789.00	<ul style="list-style-type: none"> Workshops were well attended

Lifestyle and educate them to make healthy choices.	<ul style="list-style-type: none"> design and deliver Healthy Eating and Healthy Lifestyle workshops for pupils and parents. Display boards to promote Healthy lifestyle around the school. School Council worked with Catering staff to decide on Healthy Choices for school dinners. 		<ul style="list-style-type: none"> by pupils and parents. Feedback was positive and many said that the workshops were fun and informative. Many pupils surprised by 'hidden sugars' in much of their food. Salad Cart, water machines and fruit options all available everyday with school lunches. Pupils encouraged to select choices from the salad cart and are allowed to visit as many times as they would like. Science lessons around the food groups and balanced plate delivered in classes.
Improve the number of Sports Clubs on offer inside and outside of school.	<ul style="list-style-type: none"> Offer more varied clubs for all pupils to participate in during lunchtime and after school. 	£421.00	<ul style="list-style-type: none"> Clubs available over the course of this academic year included Yoga, Zumba, Just Dance, Street Dancing, Boys Football, Girls Football, Handball and Gymnastics. All clubs places were filled and some oversubscribed. Provision for this will be looked at next year.
Participate in more competitions with local schools.	<ul style="list-style-type: none"> Use our established Football team to compete against schools within the area. Join the local League. 	£210.00	<ul style="list-style-type: none"> The Boys Football Team attended local league games and played against other teams in the local area, even hosting

			<p>some games on our field.</p> <ul style="list-style-type: none"> • Finished higher in the league at the end of the season. • This also impacted on Behaviour of some pupils in class as their place on the team was at risk if behaviour or learning dropped in class.
Motivation and competition.	<ul style="list-style-type: none"> • Purchase trophies for Sports Day to add a healthy, competitive feel. • Cheerleading Team to add sense of occasion and boost motivation and morale. • Stickers and medals for participation for all pupils. • Position stickers for 1st, 2nd and 3rd place to add competition and prize element. 	£517.00	<ul style="list-style-type: none"> • This year's Sports Day had a much more competitive feel. • The whole school was put into a 'house team' – Red, Yellow, Blue and Green. • All pupils participated. • Trophies were handed to the teams which amounted the most points, best participants and best 'all-rounders'. • All pupils who achieved a 'place' in races were awarded with stickers. • All pupils received a participation medal. • A sense of healthy competition ran throughout the school in the build up to the day and after the event.